

#### POSITION TASK BOOK FOR THE POSITION OF

# **National Qualification System SHELTER MANAGER (TYPE 1)**

# **SHELTER MANAGER (TYPE 1)**

## 1. Competency: Assume position responsibilities

Description: Successfully assume the role of Shelter Manager and initiate position activities at the appropriate

time according to the following behaviors.

#### 1a. Behavior: Establish effective relationships with relevant personnel

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ol> <li>Establish and maintain positive interpersonal and interagency working relationships:         <ul> <li>Outgoing Shelter Manager or Shelter Management Team</li> <li>Local agencies</li> <li>Hosting unit</li> <li>Policy group</li> <li>Shelter operations and mass care</li> <li>Public</li> <li>Supporting agencies</li> </ul> </li> </ol>	E, F, I		

## 1b. Behavior: Gather, update, and apply situational information relevant to the assignment

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
2.	Collect information from outgoing Shelter Manager or other personnel responsible for the shelter:  • Information on incident relevant to the shelter's support activities  • Information on the shelter's organizational structure	E, F, I		
3.	Receive initial briefing from supervisor—one-on-one or in team meetings:  • Incident priorities, goals, and objectives • Initial instructions concerning shelter priorities • Expected time frames for briefings, planning meetings, and team meetings • Any limitations and constraints that affect operations and strategies • Review: • Incident plans • Shelter plan • Current national situation • Assigned resources and their status • Established and operating facilities • Anticipated incident duration, size, and type • Shelter responsibilities and expectations • Position responsibilities and expectations	E, F, I		

#### 1c. Behavior: Successfully assume the role of Shelter Manager and initiate position activities

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
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4.	Arrive properly equipped at designated time and location. Check in according to agency/organization guidelines:  Carry out check-in procedures and ensure assigned personnel do the same  Obtain and assemble all supplies, tools, and technology to perform the tasks of the position	E, F, I	
5.	Relay, support, and maintain operational rhythm:  • Prepare a shelter support plan, gathering information from all appropriate shelter personnel to determine support needs  • Complete situation reports for the shelter related to the current operational phase	E, F, I	

# 1d. Behavior: Ensure availability, qualifications, and capabilities of resources to complete assignment

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
6.	Coordinate with appropriate stakeholders to provide for the needs of shelter residents:  • Child care  • Unaccompanied minors  • Personal assistance services  • Access and functional needs (AFN)  • Health services  • Mental health  • Feeding  • Translation/communication support  • Service animal support and care  • Pet care, if appropriate  • Family reunification	E, F, I		
7.	Order necessary resources to achieve shelter objectives:  • Request additional personnel, supplies, services, and equipment within the established ordering processes  • Request equipment, including items listed in the FEMA Commonly Used Sheltering Items & Services Listing (CUSI-SL) or other shelter resource guide, as appropriate to the needs of the shelter residents	E, F, I		

# 1e. Behavior: Establish or determine organizational structure, reporting procedures, and chain of command of assigned resources

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
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8. Activate shelter:  • Establish appropriate shelter areas and shelter organization, and assign staff responsibilities, while maintaining span of control. Activity areas may include:  • Registration (manual, electronic, alternative access)  • Facility identification and signage Feeding  • Dormitory  • Health services  • Mental health and emotional support services  • Logistics  • Recreation  • Child care  • Household pet and service animal support,  • Ensure availability of appropriate resources  • Conduct supporting activities within operational period  • Follow protocol for communicating daily accomplishments to the Documentation Unit or appropriate personnel  • Establish operational rhythm and establish daily briefing/debriefing schedule with assigned personnel  • Follow process for resource requests/releases for operational planning purposes  • Assign staff, teams, or units, as appropriate  • Participate in planning meetings to determine shelter organization, support tactical assignments, ensure resource support and coordination needs, and identify other considerations for the next operational period if applicable	E, F, I
<ul> <li>9. Supervise and adjust shelter organization and operations based on changes in incident situation and resource status:</li> <li>• Maintain shared situational picture throughout the shelter</li> <li>• Provide for functional and geographical supervision as necessary</li> <li>• Ensure effective use and coordination of all assigned resources</li> <li>• Constantly monitor objectives and overall shelter operations for efficacy and safety</li> </ul>	E, F, I

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# 2. Competency: Communicate effectively

*Description:* Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a potentially rapidly changing environment.

#### 2a. Behavior: Ensure the exchange of relevant information during briefings and debriefings

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>10. Prepare for and participate in briefings with other branches, divisions/groups, units, and incident staff:</li> <li>Share and evaluate information with shelter staff</li> <li>Identify safety hazards and mitigation strategies with the Safety Officer</li> <li>Maintain situational awareness of all activities within the shelter, including: <ul> <li>Health services</li> <li>Mental and emotional health services</li> <li>AFN support services</li> </ul> </li> <li>Maintain quality updates for Public Information Officer (PIO)</li> </ul>	E, F, I		

#### 2b. Behavior: Ensure documentation is complete and disposition is appropriate

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>11. Ensure incident documentation and administrative requirements are complete:</li> <li>Submit incident narrative to supervisor</li> <li>Complete and submit activity log to Documentation Unit or appropriate personnel for each operational period</li> <li>Ensure all personnel and equipment time records are complete and submitted at the end of each operational period</li> <li>Ensure use and accuracy of logs and shelter reports, to include National Shelter System (NSS) and any other shelter-specific reporting tools or systems</li> <li>Comply with documentation requirements of supporting agencies</li> </ul>	E, F, I		

## 2c. Behavior: Communicate incident priorities and operations

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>12. Update supervisor on current accomplishments or problems and complete incident forms as necessary:</li> <li>Comply with documentation requirements of supporting agencies</li> </ul>	E, F, I		

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# 3. Competency: Ensure completion of assigned actions to meet identified objectives

*Description:* Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established time frame.

## 3a. Behavior: Plan for demobilization and ensure staff follow procedures

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>13. Assist in development, approval, and implementation of demobilization plan:</li> <li>Coordinate with supervisor during development and implementation</li> <li>Coordinate with appropriate partners regarding demobilization procedures</li> <li>Coordinate with casework and recovery planning teams</li> <li>Coordinate shelter needs and responsibilities</li> <li>Provide information to supervisor to assist with decisions on release priorities</li> </ul>	E, F, I		
<ul> <li>14. Complete process for demobilizing shelter responsibilities:</li> <li>Reinforce emphasis on safety and accountability during this phase of the operations</li> <li>Brief staff on demobilization responsibilities</li> <li>Ensure all staff demobilize in a timely and complete manner</li> <li>Brief replacement, if necessary</li> <li>Ensure adequate shelter closing notice is posted and client housing needs are met</li> </ul>	E, F, I		
<ul> <li>15. Ensure facility is clean and returned to preoccupancy condition:</li> <li>Facility and grounds are clean</li> <li>Repair or replace (if lost or unrepairable) all equipment and supplies used during sheltering</li> </ul>	E, F, I		

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# 4. Competency: Lead assigned personnel

*Description:* Influence, lead, and direct assigned personnel to accomplish objectives and desired outcomes in a potentially rapidly changing environment.

# 4a. Behavior: Ensure the health, safety, welfare, and accountability of assigned personnel

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
Ensure accountability of all personnel:     Staff sign-in/sign-out process     Coordinate with assigned personnel to conduct personnel accountability checks     Validate accountability with supervisor	E, F, I		
17. Ensure public health resources are in place, including hand sanitizer, cleaning and janitorial schedule, waste removal, and recycling.	E, F, I		

# 4b. Behavior: Establish work assignments and performance expectations, monitor performance, and provide feedback

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>18.</b> Prioritize work within the shelter.	E, F, I		

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